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#### Notes:

\*New in February 2006

Profile Label:

Job Statement:

- Maternity Care Assistant

   Assists the midwife in providing physical, social and psychological support to women and their families in a variety of settings
   Implements basic care packages and reports to the midwife
   Undertakes delegated clinical procedures e.g. removal of intravenous cannula, urinary catheter or the removal of wound sutures/clips

| Factor   | Relevant Job Information  | JE level |
|--|---|----------|
| 1. Communication & Relationship Skills                     | <b>Communicate complex or sensitive information, barriers to understanding</b><br>Communicates condition related information to women and their families: provides empathy, reassurance   | 4 (a)    |
| 2. Knowledge,<br>Training & Experience                     | Range of procedures and practices, majority non-routine, theoretical knowledge to diploma level equivalent<br>Knowledge of maternity care procedures and practices; acquired through NVQ3 plus additional training to diploma level equivalent, or equivalent through short courses, experience | 4        |
| 3. Analytical & Judgemental Skills                         | Facts or situations, some requiring analysis/facts or situations requiring analysis, comparison of a range of options<br>Skills for deciding e.g. how best to implement care programme/assessment of woman's condition  | 2 - 3    |
| 4. Planning &<br>Organisational Skills                     | Straightforward activities, some ongoing<br>Organises, prioritises and adjusts own workload in relation to client care  | 2        |
| 5. Physical Skills   | Highly developed physical skills, accuracy important, manipulation of fine tools Dexterity, co-ordination for taking blood  | 3(b)     |
| 6. Responsibility for<br>Patient/Client Care               | Implement programmes of care<br>Implements maternity care programmes, including providing advice  | 4(a)     |
| 7. Responsibility for<br>Policy/Service<br>Development     | Follow policies, may comment on proposals for change<br>May comment on proposed changes to policies   | 1        |
| 8. Responsibility for<br>Financial & Physical<br>Resources | Personal duty of care in relation to resources/maintain stock control<br>Safe use of equipment/orders supplies  | 1-2 (c)  |
| 9. Responsibility for<br>Human Resources                   | Demonstrate own duties<br>May demonstrate own duties to less experienced staff  | 1        |
| 10. Responsibility for<br>Information<br>Resources         | Record personally generated information<br>Updates client records   | 1        |

| 11. Responsibility for<br>Research &<br>Development | Occasionally undertakes R&D, clinical trials<br>May participate in R&D, clinical trials  | 1               |
|---|--|-----------------|
| 12. Freedom to Act                                  | Standard operating procedures, someone available for reference<br>Follows procedures and care plan, may work alone, supervision available        | 2               |
| 13. Physical Effort                                 | Occasional/frequent moderate for several short periods<br>Moving clients, lifting equipment  | 2(a) – 3<br>(c) |
| 14. Mental Effort                                   | Frequent concentration, pattern predictable<br>Concentration on client care, observations  | 2(a)            |
| 15. Emotional Effort                                | Occasional, frequent exposure to distressing/highly distressing circumstances<br>Difficult family situations/baby death, child protection issues | 2-4(b)          |
| 16. Working<br>Conditions                           | Frequent highly unpleasant conditions<br>Body fluids, foul linen   | 4b              |
| JE Score/Band                                       | JE Score 278–316   | Band 4          |

| Profile Label: Mi<br>Job Statement: 1.<br>2.<br>3.<br>4.   | dwifery Entry Level<br>Provides antenatal and postnatal care to women<br>Provides intra-partum care and delivers babies<br>Participates in developmental activities/preceptorship<br>Works autonomously within guidelines and sphere of professional practice   |                    |
|--|---|--------------------|
| Factor   | Relevant Job Information  | JE level           |
| 1. Communication & Relationship Skills                     | Provide and receive complex, sensitive information; barriers to understanding;<br>persuasive, motivational, negotiating, training skills are required<br>Communicates information concerning client's history, sensitive issues, clients with<br>special needs: requires persuasive, reassurance skills | 4 (a)              |
| 2. Knowledge,<br>Training & Experience                     | <b>Expertise within specialism underpinned by theory</b><br>Professional/clinical knowledge acquired through midwifery training; to degree/diploma level plus ongoing preceptorships  | 5                  |
| 3. Analytical & Judgemental Skills                         | Range of situations requiring analysis<br>Judgements on a variety of clinical midwifery problems which require investigation,<br>analysis and assessment  | 3                  |
| 4. Planning &<br>Organisational Skills                     | Plan and organise straightforward activities some ongoing<br>Organises own workload; plans ongoing client activities  | 2                  |
| 5. Physical Skills   | Highly developed physical skills, high degree of precision<br>Skills required for palpitation, suturing and deliveries  | 4                  |
| 6. Responsibility for<br>Patient/Client Care               | Develop programmes of care, care programmes; provide specialised advice in relation to care<br>Develops programmes of midwifery care; provides midwifery advice to ante and post-natal women  | 5(a)(c)            |
| 7. Responsibility for<br>Policy/Service<br>Development     | Follow policies in own role, may be required to comment<br>May be required to comment on possible developments within department  | 1                  |
| 8. Responsibility for<br>Financial & Physical<br>Resources | Personal duty of care in relation to equipment, resources/handle cash, valuables;<br>maintain stock control<br>Personal duty of care/security of client valuables; responsible for ordering supplies  | 1/2 (a) (c)        |
| 9. Responsibility for<br>Human Resources                   | Demonstrate own activities to new or less experienced employees/professional,<br>clinical supervision<br>Demonstrates own activities / supports student midwives  | 1 / 2 (a)(b)       |
| 10. Responsibility for<br>Information<br>Resources         | Record personally generated information<br>Maintain client records  | 1                  |
| 11. Responsibility for<br>Research &<br>Development        | Undertakes surveys or audits, as necessary to own work/ regularly undertake R&D activity; clinical trials<br>Occasionally/frequently undertakes R&D activity; clinical trials   | 1 / 2 (a)(b)       |
| 12. Freedom to Act   | Clearly defined occupational policies, work is managed rather than supervised<br>Works within codes of practice and professional guidelines   | 3                  |
| 13. Physical Effort  | Occasional/ frequent moderate effort for several short periods<br>Lifts equipment in clinic / assists women in labour   | 2(d) \ 3 (c)       |
| 14. Mental Effort  | Frequent concentration, work pattern predictable/unpredictable<br>Concentration during client examination in clinic /concentration on clients in labour, may be<br>unpredictable  | 2(a)/3(a)          |
| 15. Emotional Effort                                       | Occasional/frequent distressing; occasional, highly distressing emotional circumstances<br>Baby problems / deaths, child protection issues  | 2(a) / 3<br>(a)(b) |
| 16. Working<br>Conditions                                  | Frequent, highly unpleasant conditions<br>Body fluids, foul linen   | 4 (b)              |
| JE Score/Band  | JE Score 354–392  | Band 5             |

| Profile Label:       Mi         Job Statement:       1.         2.       3.         4.       4. | period for women and their babies<br>Acts as a mentor for less experienced midwives and other staff  |                     |
|---|--|---------------------|
| Factor  | Relevant Job Information   | JE level            |
| 1. Communication & Relationship Skills  | Provide and receive complex and sensitive information; persuasive, motivational negotiating, training skills are required; barriers to understanding Communicates information concerning patient's history, sensitive issues, some clients with special needs; requires persuasive, reassurance skills | 4(a)                |
| 2. Knowledge, Training & Experience   | Specialist knowledge across a range of procedures underpinned by theory<br>Professional/clinical knowledge acquired through midwifery training; to degree/ diploma level<br>plus preceptorship   | 6                   |
| 3. Analytical &<br>Judgemental Skills   | Complex facts or situations requiring analysis, interpretation, comparison of a range of options<br>Judgements on a range of complex midwifery problems which require investigation, analysis and assessment, including child protection issues  | 4                   |
| 4. Planning &<br>Organisational Skills  | Plan and organise straightforward activities, some ongoing<br>Organises own workload; plans ongoing client activities  | 2                   |
| 5. Physical Skills  | Highly developed physical skills, high degree of precision<br>Skills required for palpation, suturing and deliveries   | 4                   |
| 6. Responsibility for<br>Patient/Client Care  | Develop programmes of care, care packages; provide specialised advice in relation to care<br>Develops programmes of midwifery care; provides midwifery advice to ante and post natal women   | 5(a)(c)             |
| 7. Responsibility for<br>Policy/Service<br>Development  | Follow policies in own role, may be required to comment<br>May be required to comment on possible developments within department   | 1                   |
| 8. Responsibility for<br>Financial & Physical<br>Resources                                      | Personal duty of care in relation to equipment, resources/ maintain stock control<br>Personal duty of care/ orders supplies as required  | 1 / 2 (c)           |
| 9. Responsibility for<br>Human Resources  | Demonstrate own activities to new staff or less experienced employees / professional, clinical supervision<br>Demonstrates own activities to new staff / mentors student midwives and others   | 1 / 2 (b)           |
| 10. Responsibility for<br>Information Resources   | Record personally generated information<br>Maintains client records  | 1                   |
| 11. Responsibility for<br>Research & Development  | Undertake surveys or audits, as necessary to own work/ regularly undertake R&D activity; clinical trials<br>Occasionally/ frequently undertakes R&D activity; clinical trials  | 1 / 2(a)(b)         |
| 12. Freedom to Act  | Broad occupational policies<br>Works autonomously, responsible for caseload in the community   | 4                   |
| 13. Physical Effort   | Occasional/ frequent moderate effort for several short periods<br>Assists women in labour  | 2(d)/ 3(c)          |
| 14. Mental Effort   | Occasional/ frequent concentration, work pattern unpredictable<br>Concentration during labour, report writing  | 2(b) /3 (a)         |
| 15. Emotional Effort  | Occasional/ frequent distressing or emotional circumstances; occasional, highly distressing circumstances<br>Difficult family situations / baby deaths, child protection issues  | 2(a) / 3<br>(a) (b) |
| 16. Working Conditions  | Frequent highly unpleasant conditions<br>Body fluids, foul linen   | 4(b)                |
| JE Score/Band   | JE Score 416 – 454   | Band 6              |

| Profile Label:       Midwife (Hospital)         Job Statement:       1. Provides a full range of health education and social care advice to women in a hospital setting pre-conceptually and ante-natally         2. Assesses the full range of care needs and develops, implements and evaluates programmes of care throughout the ante-natal, intra partum and post-natal period for women and their babies         3. Acts as a mentor for less experienced midwives and other staff         4. Works autonomously within guidelines and spheres of professional practice |   |             |
|--|---|-------------|
| Factor   | Relevant Job Information  | JE level    |
| 1. Communication & Relationship Skills   | Provide and receive complex, sensitive information; barriers to understanding;<br>persuasive, motivational, negotiating, training skills are required<br>Communicates information concerning client's history, sensitive issues, clients with special<br>needs; requires persuasive, reassurance skills | 4(a)        |
| 2. Knowledge,<br>Training & Experience   | Specialist knowledge across range of procedures underpinned by theory<br>Professional/clinical knowledge acquired through midwifery training to degree/ diploma level<br>plus preceptorship   | 6           |
| 3. Analytical & Judgemental Skills   | <b>Complex facts or situations requiring analysis, comparison of a range of options</b><br>Judgements on a range of complex midwifery problems which require investigation, analysis<br>and assessment, including child protection issues   | 4           |
| 4. Planning &<br>Organisational Skills   | Plan and organise straightforward activities, some ongoing<br>Organises own workload, plans ongoing client activities   | 2           |
| 5. Physical Skills   | Highly developed physical skills, high degree of precision<br>Skills required for palpation, suturing and deliveries  | 4           |
| 6. Responsibility for<br>Patient/Client Care   | Develop programmes of care, care packages; provide specialised advice in relation to care<br>Develops programmes of midwifery care; provides midwifery advice to ante and post natal women  | 5(a)(c)     |
| 7. Responsibility for<br>Policy/Service<br>Development   | Follow policies in own role, may be required to comment<br>May be required to comment on possible developments within department  | 1           |
| 8. Responsibility for<br>Financial & Physical<br>Resources   | Personal duty of care in relation to equipment, resources/ handle cash, valuables;<br>maintain stock control<br>Personal duty of care/ responsible for client valuables; orders supplies  | 1/ 2(a)(c)  |
| 9. Responsibility for<br>Human Resources   | Day to day supervision; professional, clinical supervision<br>Allocates work to staff; mentors students and midwives  | 2(a)(b)     |
| 10. Responsibility for<br>Information<br>Resources   | Record personally generated information<br>Maintains client records   | 1           |
| 11. Responsibility for<br>Research &<br>Development  | Undertakes surveys or audits, as necessary to own work / regularly undertake R&D activity / clinical trials<br>Occasional/ frequently undertakes R&D activity; clinical trials  | 1/ 2 (a)(c) |
| 12. Freedom to Act   | Clearly defined occupational policies, work is managed, rather than supervised/ broad occupational policies<br>Works within codes of practice, professional guidelines and policies/works autonomously;<br>lead practitioner  | 3/4         |
| 13. Physical Effort  | Frequent moderate effort for several short periods<br>Assists women in labour   | 3(c)        |
| 14. Mental Effort  | Frequent concentration, work pattern unpredictable<br>Concentration on clients in labour, work pattern unpredictable  | 3(a)        |
| 15. Emotional Effort   | Frequent distressing / occasional highly distressing or emotional circumstances<br>Baby problems: deaths, child protection issues   | 3 (a)(b)    |
| 16. Working<br>Conditions  | Frequent highly unpleasant conditions<br>Body fluids foul linen   | 4(b)        |
| JE Score/Band  | JE Score 429 - 454  | Band 6      |

Profile Label: Job Statement:

#### Midwife (Integrated)

- 1. Provides a full range of health, education and social care advice to women within an integrated model of care pre-conceptually and ante-natally
- 2. Provides care in a range of environments throughout the inter-partum and post-natal periods for women and their babies
- 3. Acts as a mentor for less experienced midwives and other staff
- 4. Works autonomously within guidelines and sphere of professional practice

| Factor  | Relevant Job Information   | JE level        |
|---|--|-----------------|
| 1. Communication<br>& Relationship<br>Skills                  | Provide and receive complex, sensitive information; barriers to understanding;<br>persuasive, motivational, negotiating, training skills<br>Communicates information concerning client's history, sensitive issues, clients with special<br>needs; requires persuasive, reassurance skills | 4(a)            |
| 2. Knowledge,<br>Training &<br>Experience                     | Specialist knowledge across range of procedures underpinned by theory<br>Professional/clinical knowledge acquired through midwifery training to degree/ diploma level plus<br>preceptorship  | 6               |
| 3. Analytical & Judgemental Skills                            | Complex facts or situations requiring analysis, interpretation, comparison of a range of options<br>Judgements on a range of complex midwifery problems which require investigation, analysis and assessment, including child protection issues  | 4               |
| 4. Planning &<br>Organisational<br>Skills                     | Plan and organise straightforward activities, some ongoing<br>Organises own workload; plans ongoing client activities  | 2               |
| 5. Physical Skills  | Highly developed physical skills, high degree of precision<br>Skills required for palpation, suturing and deliveries   | 4               |
| 6. Responsibility<br>for Patient/Client<br>Care               | <b>Develop programmes of care, care packages; provide specialised advice in relation to care</b><br>Develops programmes of midwifery care; provides midwifery advice to ante and post natal<br>women   | 5(a)(c)         |
| 7. Responsibility<br>for Policy/Service<br>Development        | Follow policies in own role, may be required comment<br>May be required to comment on possible developments within department  | 1               |
| 8. Responsibility<br>for Financial &<br>Physical<br>Resources | Personal duty of care in relation to equipment, resources/ handle cash, valuables;<br>maintain stock control<br>Personal duty of care/ responsible for client valuables; orders supplies   | 1/ 2<br>(a)(c)  |
| 9. Responsibility<br>for Human<br>Resources                   | Demonstrate own activities to new or less experienced employees/ professional, clinical supervision<br>Demonstrates own activities to new staff / mentors student midwives and others  | 1 / 2 (b)       |
| 10. Responsibility<br>for Information<br>Resources            | Records personally generated information<br>Maintains client records   | 1               |
| 11. Responsibility<br>for Research &<br>Development           | Undertake surveys or audits, as necessary to own work / regularly undertake R&D activity;<br>clinical trials<br>Occasionally/ frequently undertakes R&D activity; clinical trials  | 1 / 2<br>(a)(b) |
| 12. Freedom to<br>Act   | Broad occupational policies<br>Work autonomously; lead practitioner  | 4               |
| 13. Physical Effort   | Frequent moderate effort for several short periods<br>Assists women in labour  | 3(c)            |
| 14. Mental Effort   | Frequent concentration, work pattern unpredictable<br>Concentration on clients in labour, work pattern unpredictable   | 3(a)            |
| 15. Emotional<br>Effort                                       | Frequent distressing or emotional circumstances; occasional highly distressing or<br>emotional circumstances<br>Baby problems; deaths, child protection issues   | 3(a)(b)         |

| 16. Working<br>Conditions | Frequent highly unpleasant conditions<br>Body fluids, foul linen | 4(b)   |
|---------------------------|--|--------|
| JE Score/Band             | JE Score 433 –454  | Band 6 |

| Profile Label: M   | idwife Higher Level  |              |
|--|--|--------------|
| Job Statement: 1.<br>2.<br>3.                              | excluded, special needs<br>Advises other midwives in related matters   | cially       |
| Factor   | Relevant Job Information   | JE level     |
| 1. Communication & Relationship Skills                     | Provide and receive highly complex, sensitive or contentious information; barriers to understanding; hostile, antagonistic or highly emotive atmosphere<br>Communicates highly sensitive information to clients e.g. genetic counselling, post-termination bereavement counselling; communicates sensitive information to clients where there are significant barriers to acceptance | 5(a)(c)      |
| 2. Knowledge,<br>Training & Experience                     | Specialist knowledge across range of procedures underpinned by theory<br>Professional/clinical knowledge acquired through midwifery training to degree/ diploma<br>level and preceptorship plus further study, experience of area of expertise   | 6            |
| 3. Analytical & Judgemental Skills                         | Complex facts or situations requiring analysis, interpretation, comparison of a range of options<br>Judgements on a range of complex midwifery problems which require investigation analysis and assessment, including child protection issues   | 4            |
| 4. Planning &<br>Organisational Skills                     | Plan and organise complex activities or programmes, requiring formulation,<br>adjustment<br>Plans and co-ordinates multi-disciplinary activities, case conferences   | 3            |
| 5. Physical Skills   | Highly developed physical skills, high degree of precision<br>Skills required for palpation, suturing and deliveries   | 4            |
| 6. Responsibility for<br>Patient/Client Care               | Developed specialised programmes of care/ care packages; provide highly<br>specialised advice concerning care<br>Develops specialised care programmes of midwifery care; provides highly specialised<br>advice   | 6(a)(c)      |
| 7. Responsibility for<br>Policy/Service<br>Development     | Implement policies and propose changes to practices, procedures for own area/<br>propose policy or service changes, impact beyond own area<br>Establishes practices related to midwifery and specialist area of practice/ impact on other<br>agencies and groups   | 2-3          |
| 8. Responsibility for<br>Financial & Physical<br>Resources | Personal duty of care in relation to equipment, resources/ maintain stock<br>control/safe use of expensive equipment<br>Responsible for safe use of equipment/ orders supplies; safe use of equipment e.g. ultra<br>sound equipment  | 1 – 2(c)(e)  |
| 9. Responsibility for<br>Human Resources                   | <b>Provide practical training</b><br>Provides training, workshops for midwives and others on specialist subject  | 2(c)         |
| 10. Responsibility for<br>Information<br>Resources         | Record personally generated information<br>Maintains client records  | 1            |
| 11. Responsibility for<br>Research &<br>Development        | Undertake surveys or audits, as necessary to own work/ regularly undertake R&D activities; clinical trials<br>Occasionally/ frequently undertakes R&D activity; clinical trials  | 1 – 2 (a)(b) |
| 12. Freedom to Act   | Broad occupational policies<br>Works autonomously; lead practitioner   | 4            |
| 13. Physical Effort  | Frequent moderate effort for several short periods<br>Assists women in labour  | 3(c)         |
| 14. Mental Effort  | Frequent concentration, work pattern unpredictable<br>Concentration on clients in labour, work pattern unpredictable   | 3(a)         |
| 15. Emotional Effort                                       | Occasional/ frequent highly distressing or emotional circumstances<br>Deals with severely challenging behaviour, giving distressing news   | 3(b) – 4(b)  |

| 16. Working<br>Conditions | Frequent, highly unpleasant conditions<br>Body fluids, foul linen | 4(b)   |
|---------------------------|---|--------|
| JE Score/Band             | JE Score 481 – 511  | Band 7 |

| Profile Label: Mi  | dwife Higher Level (Research Projects)   |          |
|--|--|----------|
| Job Statement: 1.<br>2.<br>3.                              | Undertakes or co-ordinates formal midwifery research activities<br>Ensures that midwifery practices are grounded in an evidence based, research culture<br>Advises other midwives in clinical matters                            |          |
| Factor   | Relevant Job Information   | JE level |
| 1. Communication & Relationship Skills                     | Present complex, sensitive or contentious information to large groups<br>Communicates complex midwifery issues to large groups   | 5(b)     |
| 2. Knowledge,<br>Training & Experience                     | Specialist knowledge across range of procedures underpinned by theory<br>Professional/clinical knowledge acquired through midwifery to degree/ diploma level<br>training plus further study, experience of area of expertise     | 6        |
| 3. Analytical & Judgemental Skills                         | Complex facts or situations requiring analysis, interpretation, comparison of a range of options<br>Judgements on a range of complex midwifery problems which require analysis and assessment, including child protection issues | 4        |
| 4. Planning &<br>Organisational Skills                     | Plan and organise complex activities or programmes requiring formulation,<br>adjustment<br>Plans complex research activities; plans for the introduction of new midwifery practices  | 3        |
| 5. Physical Skills   | Highly developed physical skills, precision and hand eye co-ordination<br>Skills required for palpation, suturing and deliveries   | 4        |
| 6. Responsibility for<br>Patient/Client Care               | Provide highly specialised advice concerning care<br>Provides highly specialised advice on maternity matters   | 6(c)     |
| 7. Responsibility for<br>Policy/Service<br>Development     | <b>Propose policy and service changes, impact beyond own area</b><br>Develops new midwifery practices, which impact on other disciplines   | 3        |
| 8. Responsibility for<br>Financial & Physical<br>Resources | Personal duty of care in relation to equipment, resources<br>Careful use of equipment  | 1        |
| 9. Responsibility for<br>Human Resources                   | <b>Provide training in own discipline</b><br>Provides training, workshops for midwives and others on specialist subject  | 2(c)     |
| 10. Responsibility for<br>Information<br>Resources         | Record personally generated information<br>Maintains client, research records  | 1        |
| 11. Responsibility for<br>Research &<br>Development        | R&D activities as major job requirement/co-ordinate, implement R&D activity as job requirement<br>Undertakes/co-ordinates research within the Directorate  | 3–4      |
| 12. Freedom to Act   | Broad occupational policies<br>Works autonomously, lead practitioner   | 4        |
| 13. Physical Effort  | Combination of sitting, standing, walking/ occasional moderate effort for several short periods<br>Sitting, standing, walking/assists women in labour  | 1 / 2(d) |
| 14. Mental Effort  | Frequent concentration, work pattern predictable<br>Concentration on research activities   | 2(a)     |
| 15. Emotional Effort                                       | Exposure to distressing or emotional circumstances is rare/ occasional<br>Foetal abnormalities   | 1-2(a)   |
| 16. Working<br>Conditions                                  | Occasional highly unpleasant conditions<br>Body fluids, foul linen   | 3(b)     |
| JE Score/Band  | JE Score 473 – 494   | Band 7   |

#### Midwife Team Manager

Job Statement:

#### Day to day management of a defined area or section of the service e.g. ante natal/post natal, obstetric theatre, community 1.

- Provides specialist advice and expertise
   Performs clinical midwifery duties

| Factor   | Relevant Job Information  | JE level           |
|--|---|--------------------|
| 1. Communication & Relationship Skills                     |   |                    |
| 2. Knowledge,<br>Training & Experience                     | Specialist knowledge across range of procedures, underpinned by theory<br>Professional/clinical knowledge acquired through midwifery training to degree/diploma<br>level plus preceptorship, experience |                    |
| 3. Analytical & Judgemental Skills                         |   |                    |
| 4. Planning &<br>Organisational Skills                     |   |                    |
| 5. Physical Skills   | . Physical Skills Highly developed physical skills, high degree of precision Skills required for palpation, suturing and deliveries   |                    |
| 6. Responsibility for<br>Patient/Client Care               |   |                    |
| 7. Responsibility for<br>Policy/Service<br>Development     | plicy/Service   |                    |
| 8. Responsibility for<br>Financial & Physical<br>Resources | & Physical holder for department, service   |                    |
| 9. Responsibility for<br>Human Resources                   |   |                    |
| 10. Responsibility for<br>Information<br>Resources         | ormation Maintains client records   |                    |
| 11. Responsibility for<br>Research &<br>Development        | search & activity   |                    |
| 12. Freedom to Act   | Broad occupational policies           Works autonomously, manages team  |                    |
| 13. Physical Effort  | cal Effort Occasional/frequent moderate effort for several short periods<br>Assists women in labour, lifting equipment  |                    |
| 14. Mental Effort  | Frequent concentration, work pattern unpredictable<br>Concentrating during labour, suturing, responds to crises, emergencies  | 3(a)               |
| 15. Emotional Effort                                       | Occasional/frequent distressing or emotional/occasional highly distressing or<br>emotional circumstances<br>Difficult family situations/ baby deaths, child protection issues                           | 2(a)-<br>3(a), (b) |

| 16. Working<br>Conditions | Occasional/frequent unpleasant conditions<br>Body fluids, foul linen | 3(a)/4(b) |
|---------------------------|--|-----------|
| JE Score/Band             | JE Score 475 – 520   | Band 7    |

| Profile Label: M   | idwife, Consultant   |                |
|--|--|----------------|
| Job Statement: 1.<br>2.<br>3.<br>4.  | To provide expert professional advice to clients, carers and colleagues<br>To undertake research in a specialist area<br>To provide education and training to other staff, students<br>To ensure the maintenance of clinical excellence  |                |
| Factor   | Relevant Job Information   | JE level       |
| 1. Communication & Relationship Skills   | Provide and receive highly complex, sensitive or contentious information; barriers<br>to understanding; present complex, sensitive or contentious information to large<br>groups<br>Communicates complex and highly sensitive midwifery information requiring persuasive<br>skills, tact and empathy; presents complex information to groups of staff and students | 5(a) (b)       |
| 2. Knowledge,<br>Training & Experience   | Highly developed specialist knowledge, underpinned by theory and experience<br>Professional/clinical knowledge acquired through degree in midwifery, CPD to Masters<br>level, experience   | 7              |
| 3. Analytical & Judgemental Skills   | <ul> <li>Analytical &amp;<br/>Iudgemental Skills</li> <li>Highly complex facts or situations requiring analysis, interpretation, comparison of<br/>a range of options<br/>Judgements on a variety or highly complex clinical problems</li> </ul>   |                |
| 4. Planning &<br>Organisational SkillsPlan and organise broad range of complex activities; formulates, adjusts plans or<br>strategies<br>Strategic planning re maternity for directorate, develops plans to implement changes to a<br>reas of midwifery/university strategic review and development of education |  | 4              |
| 5. Physical Skills   | Highly developed physical skills, high degree of precision           Examining clients, assisting at birth / suturing  |                |
| 6. Responsibility for<br>Patient/Client Care   |  |                |
| 7. Responsibility for<br>Policy/Service<br>Development   | rvice implementation and development for a service   |                |
| 8. Responsibility for<br>Financial & Physical<br>Resources   | Financial & Physical authorised signatory small payments   |                |
| 9. Responsibility for<br>Human Resources   | Traine undergreduate and nectors duate students  |                |
| 10. Responsibility for<br>Information<br>Resources   | nformation Maintains client records' records research results  |                |
| 11. Responsibility for<br>Research &<br>Development  | Research & activities  |                |
| 12. Freedom to Act   | 2. Freedom to Act General policies, need to establish interpretation Responsible for establishing how policies should be interpreted   |                |
| 13. Physical Effort  | 3. Physical Effort Occasional moderate effort for several short periods<br>Assists women in labour   |                |
| 14. Mental Effort  | 14. Mental Effort         Frequent concentration; work pattern unpredictable           Concentration for client care, interruptions for client, staff needs  |                |
| 15. Emotional Effort   | 5. Emotional Effort Occasional/frequent distressing or emotional circumstances<br>Conveying unwelcome news to staff/patients occasionally  |                |
| 16. Working<br>Conditions  | Occasional highly unpleasant conditions<br>Body fluids, foul linen   | 3(b)           |
| JE Score/Band  | JE Score 594 – 632   | Band<br>8b/ 8c |

| Prof | ile Label: N   | lurse/Midwife Consultant Higher Level   |                        |            |
|------|--|---|------------------------|------------|
| Job  | Statement: 1<br>2<br>3<br>4<br>5                           | <ul> <li>Responsible for service development/redesign in own area of expertise</li> <li>Undertakes clinical audit, research in a specialist field</li> <li>Provides education and training to other staff, students: may develop or contribute training, education programmes in own field</li> </ul>   | to development of s    | specialist |
| Fac  | tor  | Relevant Job Information  | JE level               | JE Score   |
| 1.   | Communication &<br>Relationship Skills                     | Provide and receive highly complex, sensitive or contentious information;<br>barriers to understanding/present complex information to large groups<br>Communicates very sensitive, complex condition related information to patients,<br>relatives, empathy, reassurance required; highly complex service information at<br>board level; presents specialist information to large groups of staff | 5 (a)/ 5 (b)           | 45         |
| 2.   | Knowledge,<br>Training &<br>Experience                     | Advanced theoretical and practical knowledge<br>Professional knowledge acquired through degree/diploma supplemented by<br>specialist training, experience, short courses, to doctorate level or equivalent  | 8                      | 240        |
| 3.   | Analytical &<br>Judgemental Skills                         | Highly complex facts or situations, requiring analysis, interpretation, comparison of a range of options.<br>Reconciles inter and intra professional differences of opinion, judgements on complex clinical issues  | 5                      | 60         |
| 4.   | Planning &<br>Organisational<br>Skills                     | Plan and organise broad range of complex activities, requiring formulation,<br>adjustment of plans, strategies/ formulate long-term strategic plans, involving<br>uncertainly, impact across the whole organisation<br>Responsible for service development, education, training in specialist field/ strategic<br>planning for specialist service for region, impacting on external agencies      | 4-5                    | 42-60      |
| 5.   | Physical Skills  | Highly developed physical skills, accuracy important, manipulation of fine<br>tools, materials/ highly developed skills, high degree of precision<br>Dexterity and accuracy required for e.g. intravenous injections, syringe pumps and<br>infusions, insertion of catheters, removal of sutures/ undertakes suturing,<br>endoscopies   | 3 (b) - 4              | 27-42      |
| 6.   | Responsibility for<br>Patient/Client Care                  | Develop highly specialised programmes of care, care packages; provide<br>highly specialised advice concerning care; accountable for direct delivery of<br>sub-division of clinical care<br>Develops & implements of specialist care packages; provide clinical advice in<br>specialist area; accountable for specialist area of nursing/midwifery   | 6 (a) (c) (d)          | 39         |
| 7.   | Responsibility for<br>Policy/Service<br>Development        | Responsible for policy implementation, development for a service<br>Develops and implements policies for specialist service   | 4                      | 32         |
| 8.   | Responsibility for<br>Financial &<br>Physical<br>Resources | Safe use of equipment other than equipment used personally; authorised signatory, small payments/ authorised signatory; holds delegated budget Responsible for ensuring the safe use of specialist equipment and advising budget holders on best value purchasing; authorised signatory / delegated budget holder for e.g. training   | 2(b)(d) / 3 (a)<br>(d) | 12-21      |
| 9.   | Responsibility for<br>Human Resources                      | Teach, deliver core training, range of subjects/ teach, devise training and development programmes, major job responsibility<br>Provides specialist training & education/ develops education programmes   | 3 (c) – 4 (b)          | 21-32      |
| 10.  | Responsibility for<br>Information<br>Resources             | Record personally generated information<br>Maintains patient/client records, records research results   | 1                      | 4          |
| 11.  | Responsibility for<br>Research &<br>Development            | R&D activities as major job requirement/ co-ordinate, implement R & D<br>activity as job requirement/ initiate, develop R & D activities<br>Conducts research in specialist area/member of audit, research steering group<br>developing trust wide research   | 3/4/5                  | 21-32-45   |
| 12.  | Freedom to Act   | General policies, need to establish interpretation<br>Responsible for establishing how policies should be interpreted for specialist area   | 5                      | 45         |
| 13.  | Physical Effort  | Occasional moderate effort for several short periods<br>Moves, manoeuvres patients  | 2 (d)                  | 7          |

| 14.  | Mental Effort         | Frequent concentration, work pattern unpredictable<br>Concentration for patient/client care; interruptions for urgent patient/client, staff<br>needs   | 3 (a)         | 12      |
|------|-----------------------|--|---------------|---------|
| 15.  | Emotional Effort      | Frequent distressing or emotional circumstances; occasional/ frequent highly distressing or emotional circumstances<br>Works with critically and/or terminally ill patients/clients/ imparts unwelcome news to staff, patients/clients | 3 (a) (b) / 4 | 18-25   |
| 16.  | Working<br>Conditions | Occasional/frequent exposure to highly unpleasant conditions<br>Body fluids, faeces, vomit, smells and foul linen  | 3 (b)-4(b)    | 12-18   |
| JE S | Score/Band            |  | Band 8c–9     | 637–727 |