

Student supervision and assessment

Students are assigned a practice supervisor, practice assessor and an academic assessor.

Practice supervisors can be any registered health and social care professional and contribute to the student's record of achievement.

Practice assessors cannot simultaneously be the supervisor for the same student.

Students are no longer required to spend 40% of their time being supervised.

The level of supervision can decrease as student proficiency and confidence increases.

Students can undertake procedures to provide person-centred care without direct oversight once they are proficient.

Supervisors and assessors receive ongoing training and support to carry out these roles.

YOUR FUTURE NURSES

The Nursing and Midwifery Council (NMC) has reviewed and updated the standards of proficiency for registered nurses and the standards for education and training. The new standards have been developed to reflect the changing role that nurses will play in the future.



The new standards have a greater emphasis on leadership, multi-disciplinary working and working across different settings.

The new standards will be ready for use from 28 January 2019.

All programmes offered by Approved Education Institutions must be aligned to the new standards by September 2020.

Programme Content

The new proficiencies and nursing procedures apply to all fields of nursing practice. They emphasise the importance of good communication and relationship management skills, such as de-escalation strategies and techniques.

There is no longer a limit to the number of learning hours spent in simulation.

Assessment of practice is outcome focused and evidence based.

Students will learn to undertake venepuncture, cannulation and blood sampling.

Newly qualified registrants can access community prescribing course (V150) straight away.

Qualified nurses can access the advanced prescribing course (V300) after one year's experience.

The new standards for nurses are grouped under seven platforms

1.

Being an accountable professional

2.

Promoting health and preventing ill health

3.

Assessing needs and planning care

4.

Providing and evaluating care

5.

Leading and managing nursing care and working in teams

6.

Improving safety and quality of care

7.

Co-ordinating care