The Integrated Review - Update

Pauline Watts
Nursing Professional Officer / Clinical Advisor,
Public Health Nursing & National Health Visitor Programme

4 February 2014

DH – Leading the nation’s health and care
The policy commitment

- To explore options for integrating health and education reviews for children aged 2 - 2 ½ from 2015
- Early intervention is a key focus for this Government
- Age 2 - 2 ½ is a crucial stage
- NCB research – due to report early 2014
- Steering Group – implementation phase
The policy context

• Early education places for disadvantaged 2 year olds (20% rising to 40%)

• Increase in numbers of health visitors (an increase of 4,200 by 2015)

• Move towards greater integration - planned transfer of responsibilities for 0-5 public health from NHS England to local authorities 2015

• Commitment to a public health outcome measure at 2 – 2 ½ - measured as part of the integrated review

• Report on Information Sharing in the Foundation Years and Government response
What have we learned so far?

- It sounds simple, but....
- Openness/flexibility
- Key people – the will to push forward and make it work
- How long it can take
Why an Integrated Review?

- Currently **two reviews**: Healthy Child Programme health review and EYFS progress check
  - some overlapping features, but neither one presents a holistic picture of the child to parents
  - potential for parents to receive confusing and conflicting advice about their child
  - problems may not be identified as early as they could be

- Partnership is key….an integrated review means **health and education working together** to support a child and their family.
Purpose of the Integrated Review

• To identify the child’s progress, strengths and needs at this age in order to promote positive outcomes in health and wellbeing, learning and behaviour.

• To facilitate appropriate intervention and support for children and their families, especially those for whom progress is less than expected.

• To generate information which can be used to plan service and contribute to the reduction of inequalities in children’s outcomes.
The Integrated Review Development Group

Membership – health and education experts, representatives from five pilot sites, DfE/DH officials.

Role - set up in autumn 2011, to define purpose of IR, develop guidance, explore issues, plan testing phase.

Next key task - to consider research findings, help develop advice to Ministers on implementation.
What is in the Integrated Review?

Draws on content of existing health and education reviews. No significant new content/skills requirements

The Child –
• speech, language and communication
• personal, social and emotional development
• physical development
• learning/cognitive development, and
• physical health

The Child in Context - taking account of: parenting, home learning environment, family circumstances, social/community circumstances, etc.
Positive outcomes

- Benefits of partnership working
- Parents like it (holistic view of child)
- Using ASQ can improve DNA rates
- Can lead to earlier identification of need, reduced duplication
Implementation study - NCB

- In-depth interviews with health and early years practitioners
- Focus groups with parents and professionals
- Data – number of reviews, referrals…
- Likely costs and benefits
- Case study on each pilot and how they approached IR
- Due to report end January 2014
Challenges

• Timing

• Range of early years providers, childminders

• Logistics – space, kit

• Capacity – HV teams, Community Nursery Nurses
Challenges

• Data collection
• What happens after the IR?
• Demonstrating impact
• Sustainability
Moving forward – what next?

• Carry on!
• NCB research – early 2014
• Implementation planning
• ASQ-3/SE – public health outcome indicator
• Advice to Ministers
Moving forward – some questions

• Is it worth integrating the two reviews?

• What should be the role of central/local government going forward?

• In what areas would greater clarity/guidance from central government be helpful?

• What are the likely training and support needs?

• How do the EYFS and HCP need to change?
Email pauline.watts@dh.gsi.gov.uk
Tweet @paulinwatts